

## Maths

As mathematicians, we will learn to...

### Year 1-

Read and write numbers from 1 to 20 in numerals and words.

Read, write and interpret mathematical statements involving +, -, =

Represent and use number bonds and subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Count to and across 100, forwards/ backwards, or from any number.

Count, read and write numbers to 100 in numerals.

Count in multiples of 2, 5 and 10.

Given a number identify one more and one less.

Identify and represent numbers using objects and pictorial representations.

### Year 2-

Count in steps of 2, 3 and 5 from 0.

Recognise the place value of each digit in a two-digit number.

Identify, represent and estimate using different representations.

Compare and order numbers from 0 to 100. Use greater than, less than and =.

Read and write numbers to at least 100 in numerals and words.

Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

Recall and use multiplication facts for 2, 5 and 10 times tables.

## Art

As artists, we will learn to sketch landscape pictures of the seaside. We will carry out many observational drawings of seaside objects looking at the lines, shapes and patterns. We will also look at Batik's sea shell design and create our own designs using different textile and materials.

## PSHE/Circle Time

We will be discussing feelings and emotions, healthy lifestyles, bullying and how to keep safe through conversations, role play and scenarios.

# Acorn Class Curriculum Map

## Autumn Term

### Project Title: Seaside

## Computing

Acorns are learning about how to use ICT safely. They will collate simple information and use programs to record this information.

## Science

As scientists, we'll be learning about seasonal changes, the environment and living things and their habitats.

## Music

As musicians, we'll learn to explore ways of using voices expressively. We will develop skills of singing and performing actions. We will develop a sense of a steady beat through using movement and instruments.

## RE

We will learn about things that make our world special and explore the Jewish, Christian, Hindu and Islamic creation stories. We will also find out about special books for different religions and respect all ideas.

## History

As historians, we will use photographs to find clues as to what seaside holidays were like in the past. We will find out when and how seaside holidays became popular and what seaside holidays were like 100 years ago. We will put seaside holidays in chronological order and identify similarities and differences between holidays now and in the past.

*Continuing the learning at home...Each piece of work completed at home, will earn dojo reward points to earn a class reward.*

1 dojo point- Create a seaside collage.

2 dojo points- Create a times table poster for times tables they are learning.

3 dojo points- Write a postcard.

4 dojo points- *Make a fact file about the seaside past and present.*

## Literacy

As readers and writers, we will learn to...

-Present our work clearly in pre-cursive/cursive handwriting.

-Read different stories with a seaside theme -both fiction and non-fiction.

-Read 'The Lighthouse Keeper's Lunch' and role play it.

-Write postcards from the seaside

-Recount of a real-life event (trip to the seaside).

-Instructions for making the lighthouse Keeper's Lunch

-Write a letter to the Lighthouse

-Diary as the Lighthouse Keeper or his wife.

-Write a story in a similar style to 'The Lighthouse Keeper's Lunch.

-Write a newspaper report for the 'Snail and the Whale'.

## Geography

We'll be learning about locating seaside towns on maps, we will look at the features of a seaside including physical and human and identify the British Isles. We will also focus on a case study of a seaside in a hot and cold country and identify

## PE/Games

In class, we will consolidate our ball skills to strengthen our techniques. We will also be doing invasion games, striking and fielding.

## Design and Technology

As designers, we will learn to design and make our own model sea creatures. We will explore and evaluate a range of existing puppets and use this to design and build our own puppet theatre.

## French

In French, we will be learning basic vocabulary and conversational patterns in fun games, role play and dialogue.