

Physical Development

They will spend time learning basic principles such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They develop fundamental movement skills such as running, jumping, skipping. Dance-Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions.

Mathematical Development

White Rose Maths

Just Like Me! – match & sort, compare amounts, compare size, mass & capacity, exploring patterns.

It's Me 1,2,3,- Representing, comparing and composition of 1,2,3, circles & triangles, positional language.

Light & Dark – Representing numbers to 5, one more & less, shapes with 4 sides, time.

Expressive Art and Design

The children will explore different materials in order to develop their ideas about how to use them and what to make. They will develop their own ideas and then decide which materials to use to express them. They will make Hanoch Piven, self portraits, ginger bread men, natural collages etc. They will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will make shadow puppets, leaf collages, leaf wands & Christmas decorations using natural materials.

Exploring Sounds-Children will explore using their voices, bodies and instruments to make a variety of sounds. They will use instruments to make sounds from the environment. They will listen to sounds in nature and try to recreate them. **Music and Movement**-They will learn why songs can have actions and simple Makaton signs to accompany a song. Children will explore the beat through body movement.**Celebration Music**-Children take part in a Christmas group song involving singing, creating vocal sounds, playing instruments and sing and move to a Christmas song.

Literacy

Reading – Reading for pleasure books taken home daily, daily phonics activities following Read, Write Inc. & sound book taken home daily, Whole Class Reading and Ditty Reading.

Writing

We will be writing/mark making, labels, captions, simple instructions and retelling stories.

Personal, Social & Emotional Development Self-Confidence & Awareness, Managing Feelings & Behaviour, Making Relationships.

Class routines such as the Hello Song, snack times, tidying up, break times, circle time and the organisation of the room etc. help children with their Personal, Social & Emotional Development.

Acorn Reception Autumn

Curriculum Overview

Project Titles: Magnificent Me

Communication and Language

Listening & Attention, Speaking, Understanding

Listening to stories, rhymes and poems. Joining in with repeated parts in rhymes. Respond to simple instructions. Retell familiar stories e.g. Funny Bones, Silly Billy, Super Worm. Use story baskets.

Role Play – home corner, dressing up area, Santa's Workshop

Understanding of the world

The children will recognize some of the similarities and differences between life in this country and life in other countries as they learn about Diwali and Christmas traditions.

The children will begin to understand the need to respect and care for living things. The children will explore the natural world finding out about animals that come out during the day or night. They will begin to understand the effect of the changing seasons.

Computing

Using a computer-Learning about the main parts of a computer and how to use the keyboard and mouse. Logging in and out Programming: instructions-The children learn to receive and give instructions and understand the importance of precise instructions

Religious Education

Where Do We Belong-They will share and record occasions when things have happened in their lives that made them feel special. **Why is Christmas Special to Christians?**-Say what makes their family and friends special to them Recall simply what happens at a traditional Christian festival (Christmas)