

School of Sanctuary Links in Sapling Class

Topic	Links
History - World War 2	<p>-Holocaust Survivors: During World War II, millions of Jewish people sought safety and sanctuary from the Holocaust. Many found refuge in countries like the United States, the United Kingdom, and other Allied nations.</p> <p>- During World War II, as cities and regions in Europe were bombed and under threat, many children were evacuated from urban areas to safer rural locations. These child evacuees sought safety from the dangers of air raids and bombings. This mass evacuation of children from cities to the countryside was a significant effort to ensure their safety and well-being during the war. It exemplifies how children, as vulnerable refugees, were provided with sanctuary in a time of conflict.</p> <p>-A Journey to a New Home: Some families had to leave their homes and travel to faraway countries to find safety. They didn't have much, but they were safe and together.</p> <p>-The Peace Celebration: When the war ended, people all around the world celebrated and felt safe again. They can understand that peace is something to be grateful for.</p>
History - Romans	<p>- Runaway Slave Seeking Freedom: In ancient Rome, some people were slaves, and if they wanted to be free, they might run away and find safety in a temple. These temples were like safe places for them.</p> <p>-A New Home for Barbarian Families: When people from faraway lands came to Rome, they might have had to leave their homes because of danger. In Rome, they could seek safety and build new lives.</p> <p>-Kind Patrons Helping Others: Share stories about wealthy Romans who helped people in need. These patrons might give shelter, food, and protection to those who had to leave their homes.</p> <p>-Temples of Sanctuary: Some temples in Rome were places where people could go to be safe, like a place of refuge. Even if they were in trouble, they could stay there and not be harmed.</p>
History - Extreme Earth	<p>-Volcanic Eruption Evacuation: Children learn about families living near a volcano and how, when it erupted, they had to quickly leave their homes and find safety in another place to avoid the hot lava and ash.</p> <p>-Hurricane Shelter: When a big storm called a hurricane comes, families might go to a special place called a shelter to stay safe. They can understand that sometimes people need to leave their homes to find safety from extreme weather.</p> <p>-Flooding and Rescues: How heavy rain can cause floods, and sometimes people need help to get to a safe place. You can talk about the brave rescuers who use boats to save people from rising waters.</p> <p>-Earthquake Safety: children learn about earthquakes and how people have drills to know what to do if there is a big shake. Families practice hiding under tables to stay safe until the shaking stops.</p> <p>-Tornado Warning: children understand that when a tornado is coming, there are special warnings, and people go to a safe room or a shelter. It's like a big hide-and-seek game to stay safe.</p>
Black History	<p>-Harriet Tubman: We share the story of Harriet Tubman, who was called the "Moses of her people" because she helped many enslaved families find safety and freedom through the Underground Railroad. She was a hero who made sure they were safe.</p> <p>- Civil Rights Movement: During the Civil Rights Movement, there were places where Black families and activists sought safety during protests and marches. These places were like sanctuaries for those fighting for equal rights.</p>

	<p>-Rosa Parks and the Bus Boycott: Children learn about Rosa Parks, who refused to give up her seat on a bus, and how this led to the Montgomery Bus Boycott. People supported each other to make sure everyone was safe during this important protest.</p> <p>-Nelson Mandela and Apartheid: The struggle against apartheid in South Africa and how Nelson Mandela and others worked for safety and equal rights for Black people. Children can learn about his journey from imprisonment to becoming a leader.</p>
Remembrance Day	-Remembrance for Peace: Remembrance Week is a special time to remember those who worked for peace and safety during difficult times. People lay down poppies to show they care about peace and safety for everyone.
Christmas Nativity	<p>- Mary and Joseph's Journey: Mary and Joseph, the parents of baby Jesus, had to travel a long way to find a safe place for the baby to be born. They had to seek sanctuary in Bethlehem.</p> <p>-No Room at the Inn: Tell the story of how when Mary and Joseph arrived in Bethlehem, there was no room for them in the inn. They had to stay in a stable, which became a safe place for the baby Jesus.</p> <p>-The Shepherds' Visit: Share the part of the story where shepherds came to visit baby Jesus in the stable. They brought gifts and celebrated the safe arrival of the baby.</p> <p>-The Wise Men's Journey: The wise men came from far away to visit Jesus. They followed a star to find the baby and brought gifts. This journey can symbolize how people sometimes seek safety and sanctuary even from distant lands.</p> <p>-Flight to Egypt: introduce the story of how Mary, Joseph, and baby Jesus had to flee to Egypt to escape danger. Just as they needed a safe place, sometimes people have to go to new places for safety.</p>
History - Viking	<p>-Viking Voyages and Safe Havens: that Vikings were explorers and sometimes they had to find new places to live. When they reached new lands, they would seek safety in these new places and build homes.</p> <p>-Viking Settlements: how the Vikings created settlements in different lands, and these settlements became safe places for them to live, grow food, and raise their families. Just like when people move to new countries for safety.</p> <p>-Viking Ships: we show pictures of Viking ships and explain that Vikings used these ships to travel to new lands. Sometimes, they were looking for safety from troubles in their old homes.</p> <p>-Viking Stories of Adventure: we share simplified stories of Viking adventures and how they explored new lands to find places where they could be safe and live happily.</p>
History - Ancient Egypt	<p>-Asylum at the Temples: In ancient Egypt, temples were considered safe places where people could go to seek sanctuary or protection. Some individuals in need could find safety in these sacred places.</p> <p>- Building the Pyramids: While not directly about seeking safety, we explain to children how the workers who built the pyramids lived in nearby villages and sought safety with their families as they worked on these massive projects.</p>
Geography- Rainforests	<p>-Rainforest Wildlife: in the rainforest, many animals seek safety and sanctuary from predators by finding hiding places in the dense vegetation. Just like people look for safe places to live.</p> <p>-Indigenous Rainforest People: we share stories about Indigenous tribes who live in the rainforest and how they protect their way of life. These tribes often seek sanctuary from outsiders who may harm their land or traditions.</p>

	<p>-Rainforest Preservation: Some people work to protect the rainforest and its inhabitants. By doing so, they help ensure the safety and sanctuary of animals and plants living in these lush environments.</p>
Geography- Around the World	<p>-Journey to a New Home: We share stories of families who had to leave their own countries and travel to new places to seek safety. Emphasize the idea of finding a new home and making new friends along the way. We have many real-life examples in our school where the parents are from a different nationality.</p> <p>-Different Cultures: there are many different cultures and traditions around the world, and sometimes people leave their home countries to keep their own traditions and beliefs safe. This can help children understand why some families become refugees.</p> <p>-Celebrating Unity: We show how people from different parts of the world come together in places like the United Nations to work together for peace and safety for everyone. It's like a big, global community looking out for each other.</p>
PSHE- Diverse Britian	<p>-New Friends at School: some children in Britain may have come from different countries, seeking safety and a better life. They become your classmates and new friends, just like people helping each other.</p> <p>-The Safe Harbor: we share a story about a welcoming neighborhood or community in Britain that opens its doors to those seeking safety, helping them build new lives and find sanctuary.</p> <p>-Learning New Cultures: people in Britain are curious and kind when they meet newcomers. They are interested in learning about their cultures and traditions, just like when you make new friends.</p> <p>-Celebrating Diversity: Britain is a diverse place with people from all around the world. Everyone gets to share their cultures and celebrate together, making the country safe and interesting for everyone.</p> <p>- British people, rules, the law, liberty and what living in a democracy means. They learn about the importance of being tolerant of differences within their society and talk about the idea that we live in a diverse, multicultural and democratic society and that this is important and brings many benefits.</p>
PSHE- One World	<p>-New Friends from Around the World: children in "One World" often meet new friends at school who have come from different countries to seek safety and a better life. Just like when you meet new friends, they are looking for a safe and happy place to live.</p> <p>-Sharing Cultures: we teach children that in "One World," people are interested in learning about each other's cultures and traditions. They celebrate the things that make each person unique and special.</p> <p>-This unit is based on a case study of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson. It is inspired by the idea that people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. It aims to enable the children to explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place. In this unit, children also learn about climate change and its effects, fair trading practices and organisations that help people like Chiwa. They will also learn about how to be a good global citizen.</p>
Science - Inventors	<p>- Safe Housing Inventions: some inventors have created new and safe ways for people to build homes, like strong and weather-resistant houses that can protect families from storms. This can help children understand the importance of safety and shelter.</p> <p>-Clean Water Innovations: inventors have developed devices and systems to provide clean water to people in need, especially during times of crisis. This ensures that families have access to safe drinking water.</p>

	<p>Medical Advancements: inventors have created life-saving medical tools and medicines to help people who are unwell. Inventions like vaccines and medical equipment ensure the safety and health of families.</p> <p>-Renewable Energy Solutions: scientists and inventors work on solutions to produce energy in safe and sustainable ways. This can protect the environment and create a safer world for future generations.</p>
RE -creation story	<p>-The Creation of a Safe World: In many creation stories, we explain that the world was created as a safe and beautiful place for people to live. It's like a special home for everyone.</p> <p>-Protection of Nature: we share how nature provides safety to animals and people. Trees give shade, rivers provide clean water, and caves offer shelter. Just like when people are seeking safety, they find it in nature.</p>