

## History Whole School Long Term Plan

Cycle 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Acorn</b>	<p><b>Seaside</b> Children will know when and how seaside holidays became popular. Children will be able to identify similarities and differences between seaside holidays now and in the past. EYFS Understanding of the World 'Magnificent Me' The children will begin to make sense of their own life-story and family's history. They will name and describe people who are familiar to them.</p>		<p><b>Circle of Life / Animals Great and Small</b> Children will know who the Inuit are and know the differences between lifestyle in the past and modern lifestyles. They will be able to name famous explorers. They will know how Mary Anning and famous explorers contributed to national achievements. EYFS Understanding of the World 'People Who Help Us' During this topic the children will find out about local people who help others. E.g fireman, policeman , vet etc. They will show an interest in different occupations and ways of life.</p>		<p><b>Explorers</b>  Children will be able to recall the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. Children will know how these explorations were significant.</p>	
<b>Sapling</b>		<p><b>World War Two</b> This unit of work will teach your class all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover what it was like for people on the home front and how they</p>	<p><b>Vikings</b> This unit will teach your class about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these</p>			<p><b>Ancient Egypt</b> This Ancient Egypt unit will teach your class in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was</p>

		<p>contributed to the war effort. They will also learn all about the roles and responsibilities of the men and women who served in the British armed forces; explore the significance of the Battle of Britain; participate in wartime songs, dances and games and develop a sense of awareness and appreciation when learning about different commemorative events.</p>	<p>chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.</p>			<p>and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>
<p>Oak</p>	<p><b>Chocolate</b> Find out about the history of chocolate and how it came to be such a popular confection across the world. Sequence, events, research and present information about a time past. Use a library and internet for research.</p> <p><b>Black History</b> WCR – Lizzie and Belle – Ignatius Sancho and slavery/racism in 18<sup>th</sup> century Britain</p>	<p><b>Chocolate</b> Mayans – chocolate and the Mayan Culture</p>	<p><b>Indus Valley</b> A depth study about the discovery of the Indus Valley civilisations. Children will find out where and when the Indus civilisation existed. They will discover how the Indus people lived, what their homes and cities were like and they will be able to describe what aspects of their culture made them stand out as an advanced civilisation. They and</p>		<p><b>Local History Study</b> Carry out a study of the history of our local area, comparing maps from the past to present day OS maps and identifying what has changed and what is different. Sequence events, research and present information, use a range of resources.</p>	

			what we know about the cities and the way people lived. They will also investigate possible causes for the demise of the Indus civilisations.			
<b>Cycle 2</b>						
Acorn	<b>Enchanted Forest (Childhood)</b> Children will be able to describe toys of the past and how different crazes have changed over time. Children will be able to explain how homes, school and clothes have altered.		<b>Castles, Knights, Kings and Queens - UK</b> Children will know what a monarch is and similarities and differences between Queen Elizabeth I and Queen Victoria. Children will understand how we know about the life and death of Richard III. They will know how the foods eaten in the 15 <sup>th</sup> Century are different to what we eat in the present day.		<b>The Great Fire of London-UK / London</b> Children will understand how the Great Fire of London started and why it destroyed London. They will know similarities and differences between London then and now. Children will know how the Great Fire of London impacted and shaped present day London.	
Sapling	<b>Stone Age</b>		<b>Railway - Around the World</b> History of railways		<b>Romans</b>	
Oak	<b>Rivers</b> John Hanning Speke and the search for the source of the Nile	<b>The English Civil War</b> Causes and impact of ECW. Key individuals.	<b>Ancient Greece</b> In depth study		<b>Crime and Punishment</b> Influence of Anglo Saxon settlement on Crime and Punishment	