



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

This year, Michaelchurch Escley Primary School received Sports Premium funding of £16,400. The key spending priorities for that funding are detailed below

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Improve activity levels of all children during breaktimes by increasing playground supervision.</i>	<i>Children, staff and families</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. After school and lunchtime sports clubs e.g. Just Dance</i>	<i>£4,850 Training and paying staff</i>
<i>Improve the quality of the resources available for teachers to teach high quality PE sessions</i>	<i>Staff, children</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>PE lessons are taught to a higher standard thanks to the availability of high-quality learning resources</i>	<i>£5,400</i>

<p><i>Develop staff CPD through use of internal and external sports coaches based on staff need</i></p>	<p><i>Staff, children</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></p>	<p><i>£1000 Dance coaching</i></p>
<p><i>Provide opportunities to attend off site sporting and physical activities such as sporting competitions, friendly matches, swimming sessions and girl focused events such as 'Here Girls Can'.</i></p>	<p><i>Children, teaching staff</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports</i></p>	<p><i>Children experience a broader range of opportunities to engage in physical activity</i></p>	<p><i>£3,500 Contribution to mini-bus running costs</i></p>
<p><i>Provide swimming improvement opportunities for children across the school beyond the scope of the national curriculum requirements</i></p>	<p><i>Children, staff</i></p>	<p><i>Key indicator 3: Profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Training of staff to provide key services such as swimming coaching and lifeguard training ensures long term sustainability</i></p>	<p><i>£1,500 Lifeguard training</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engagement in inter-school sporting events and events aimed at increasing participation in sporting events – particularly girls.	Children from both key stages attended organized sporting events in Herefordshire including the Herefordshire Schools Football tournament, School Games and Here Girls Can as well as friendly competitions with other local schools (football, rounders, tag-rugby)	Having a mini-bus available to use is essential for a small, remote school to be able to broaden children's opportunities for sporting and physical activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	This is unchanged from last year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	This is unchanged from last year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>This measure was broadly the same as in previous years.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The School is in its third year of having fully trained school staff teaching swimming weekly throughout most of the year to children across the school until they can swim confidently.</p>

Signed off by:

Subject Leader or the individual responsible for the Primary PE and sport premium:	Gary Crocker – Deputy Headteacher
Governor:	Geoff Holder
Date:	15.07.2024