

Cycle 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Acorn	<p><u>French greetings with puppets</u> Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.</p>	<p><u>French adjectives of colour, size and shape</u> Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.</p>	<p><u>Playground games – number and age</u> Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.</p>	<p><u>In a French classroom</u> Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either ‘masculine’ or ‘feminine.’</p>	<p><u>Bon appetit</u> Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.</p>	<p><u>Shopping for French food</u> Exploring different ways to say ‘the’ when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.</p>
Sapling	<p><u>French greetings with puppets</u> Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.</p>	<p><u>French adjectives of colour, size and shape</u> Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.</p>	<p><u>Playground games – number and age</u> Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.</p>	<p><u>In a French classroom</u> Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either ‘masculine’ or ‘feminine.’</p>	<p><u>Bon appetit</u> Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.</p>	<p><u>Shopping for French food</u> Exploring different ways to say ‘the’ when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.</p>

Oak	<p><u>Portraits - describing in French</u> Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p>	<p><u>Meet my French family</u> This UKS2 mixed-age unit draws on previously learnt vocabulary and grammar, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes.</p>	<p><u>Getting dressed in France</u> Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.</p>	<p><u>French weather</u> Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about the temperature in different parts of France and deliver a weather forecast.</p>	<p><u>Exploring the French-speaking world</u> Discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language</p>	<p><u>Planning a French holiday</u> The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.</p>
Cycle 2						
Acorn	<p><u>This is me</u> Learning how to exchange greetings and share personal</p>	<p><u>School days</u> Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and</p>	<p><u>Birthday celebrations</u> Using numbers and dates to exchange information; comparing</p>	<p><u>Colourful creatures</u> Learning the vocabulary for adjectives of size and colour; using noun gender agreement and</p>	<p><u>Fabulous French food</u> Learning how to eat out in France; ordering and paying the bill at a</p>	<p><u>Gourmet tour of France</u> Asking and answering a question about</p>

	information such as names and feelings.	written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.	similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns.	considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.	restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.	food preferences; learning about famous regional French dishes; giving opinions about regional French dishes; performing a short story using words and actions; learning how to use the partitive article for food nouns; using language detective skills to decode a French recipe.
Sapling	Learning how to exchange greetings and share personal information such as names and feelings.	Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.	Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns.	Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.	Learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.	Asking and answering a question about food preferences; learning about famous regional French dishes; giving opinions about regional French dishes; performing a short story using words and actions; learning how to use the partitive

						article for food nouns; using language detective skills to decode a French recipe.
Oak	<p><u>French transport</u> <u>Using</u> language detective skills to spot cognates; learning transport-related vocabulary and constructing sentences using parts of the verb 'aller' with prepositions._</p>	<p><u>In my French house</u> Learning about surroundings and discovering the fascinating world of different homes; exploring different types of houses and building vocabulary and pronunciation skills; describing homes and neighbourhoods in French.</p>	<p><u>French music celebrations</u> Learning vocabulary to name musical instruments and types of music; expressing opinions about music by forming extended sentences using conjunctions and adjectives; learning about a famous French music festival and French-speaking musicians and adapting model sentences to create a profile for a musician.</p>	<p><u>Verbs in a French week</u> Learning to identify the infinitive form of verbs and subject pronouns; grouping French verbs into -er, -ir and -re categories; learning the -er regular verb endings; practising with a set of regular action verbs children discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être' and finally children produce a short piece of creative writing to demonstrate their learning.</p>	<p><u>Visiting a town in France</u> Learning directional, transport, and town vocabulary together with prepositional phrases, the children describe where places are in a town. They plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally, the children create a written description of a town.</p>	<p><u>French sport and the Olympics</u> Conjugating the verb aller – to go, identifying correct prepositions, learning sports vocabulary, expressing preferences plus the infinitive; revisiting nouns for countries and learning how to contract articles when using the verb faire.</p>